



AMERICAN
SPEECH-LANGUAGE-
HEARING
ASSOCIATION

APPLICATION FOR MEMBERSHIP WITHOUT CERTIFICATION

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American Speech-Language-Hearing Association

P.O. Box 1160 #435

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www.asha.org



AMERICAN
SPEECH-LANGUAGE-
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ASSOCIATION

ABOUT THE AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

The American Speech-Language-Hearing Association is the professional, scientific, and credentialing association for more than 130,000 members and affiliates who are speech-language pathologists, audiologists, and speech, language, and hearing scientists in the United States and internationally. ASHA recognizes 52 state speech and hearing association affiliates, including the District of Columbia and the Overseas Association of Communication Sciences. In addition, effective January 1, 1993, the Organización Puertorriqueña de Patología del Habla Lenguaje y Audiología, Inc. became affiliated with ASHA.

ASHA's VISION

Making effective communication, a human right, accessible and achievable for all.

ASHA's MISSION

- Empowering and supporting speech-language pathologists, audiologists, and speech, language, and hearing scientists by:
- Advocating on behalf of persons with communication and related disorders
- Advancing communication science
- Promoting effective human communication

MEMBERSHIP

ASHA is recognized nationally as an organization that maintains high standards of ethical conduct and professionalism, monitors and participates in the development and implementation of health care reform proposals and programs at the federal and state levels, and offers its members benefits and services that

cannot be obtained elsewhere. Members of the Association must abide by ASHA's Code of Ethics. There are two categories of membership without certification. Applicants should review the description of these categories (given below) before completing the membership application form and submitting the appropriate dues and fees.

MEMBERSHIP CATEGORIES

Membership without certification. This category of membership is open to an individual who (a) holds a graduate degree or its equivalent¹ with major emphasis in audiology; speech-language pathology; or speech, language, or hearing science, (b) is not involved in providing clinical services² or in supervising students and/or clinical fellows, and (c) resides in the United States.

Membership without certification: Research or allied professional. An individual who holds a graduate degree or its equivalent and presents evidence of active research, interest, and performance in the field of human communication is eligible for this category of membership. Only individuals who do not provide or supervise clinical services may apply for this category of membership.

¹*Equivalent* is defined as holding a bachelor's degree from a regionally accredited college or university and providing evidence of at least 42 postbaccalaureate semester hours (56 quarter hours) in courses that are acceptable toward a graduate degree by the college or university in which these credits are earned. Thirty semester hours (40 quarter hours) must be in the areas of audiology; speech-language pathology; or speech, language, and hearing science. At least 21 of the 42 semester hours must be obtained from a single college or university. None of the 21, 30, or 42 semester hours specified above may have been earned earlier than 10 years before the date of application. No more than 6 semester hours (8 quarter hours) may be credit earned for clinical practicum.

²The term *clinical services* is defined as evaluation and treatment of persons with speech-language and/or hearing impairments, whether such services are provided in elementary or secondary schools, in private practice, or in free-standing community clinics, rehabilitation centers, hospitals, nursing homes, or other facilities. rehabilitation centers, hospitals, nursing homes, or other facilities.

BENEFITS OF MEMBERSHIP

The ASHA Leader and Journals

Stay Connected—All members receive The ASHA Leader and one free journal subscription. Choose from the American Journal of Audiology; A Journal of Clinical Practice; American Journal of Speech-Language Pathology; A Journal of Clinical Practice; Journal of Speech, Language, and Hearing Research; or Language, Speech, and Hearing Services in Schools. You will receive free online access to the full text of all four ASHA journals—from the most current issue back to 1970.

Technical Assistance

Get Help—The ASHA Technical Assistance Team provides one-on-one, members-only consultation (as appropriate) via phone, e-mail, and the Web. ASHA Technical Assistance covers all audiology and speech-language pathology areas, including policy, practices, health care, schools, industry, and private practice.

Continuing Education

Professional Development: Stay Current—ASHA offers convenient self-study products, educational programs, and over 1,400 opportunities to obtain continuing education units at the national convention. Deep discounts on continuing education products and services are an exclusive member benefit, and the CE Registry keeps track of your courses and hours for you.

Product and Service Discounts

Save on Resources—ASHA has hundreds of products tailored to the unique needs of members and certificate holders. Members earn discounts from 20% to 50% off regular prices for publications, reference texts, consumer assistance materials, and more. Shop online at www.asha.org.

www.asha.org

Access Anytime—ASHA's award winning Web site is the largest online resource for audiologists and speech-language pathologists. As an ASHA member, you have password-protected access to members-only content, including:

- forums
- research
- journals
- legislative updates

Convention Discounts

Network—The ASHA Convention brings together thousands of members, educators, and exhibitors annually. Members are offered discounts on all convention services, including registration, short courses, institutes, products, and seminars.

Member Affinity Benefits

Insurance

- Marsh Affinity Group Services (a service of Seabury and Smith): Professional insurance products, including liability, disability, long-term care, and more.

Auto Purchase/Lease Program

- Subaru® VIP Partners Program: Call ASHA at 800-498-2071 to find out how members may save more than \$3,000 off the MSRP on any new Subaru, whether leasing or purchasing. Terms and conditions apply. This offer is subject to change without notice.

Auto Rental

- Avis Worldwide: Members receive 10% off SuperValue daily and weekly rates and 5% off promotional rates.

Credit Services

- Bank of America MasterCard and Visa: Low interest rates and rewards programs.

More Opportunities

Get specific: Special Interest Divisions

ASHA Special Interest Divisions enable you to focus on any of 16 specific issues or specialties and to network with a smaller group of your colleagues focused on the same priorities as you.

Get local: State Associations

ASHA's state associations give you a terrific opportunity to get plugged into what is going on in your state.

We're Listening

This quick reference highlights only a portion of the many benefits of ASHA membership. Please visit www.asha.org for more details about your member benefits. If you have any additional questions, please feel free to contact the Action Center at 800-498-2071 or via e-mail at actioncenter@asha.org. Comments or suggestions for additional benefits or services can also be directed via e-mail to memberbenefits@asha.org.

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AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

P.O. Box 1160, Mail Stop 435, Rockville, MD 20849-3289

APPLICATION FOR MEMBERSHIP WITHOUT CERTIFICATION

(Member Only)

Read all application procedures before completing this form. All sections must be completed.

Note: Please keep a copy of all forms sent to ASHA

I. BACKGROUND INFORMATION

(1) Personal Information

Name _____
 Dr. _____ first _____ middle _____ maiden _____ last _____
 Miss Address _____
 Ms. _____
 Mrs. _____ City _____ State _____ Zip Code _____
 Mr. Social Security Number _____ E-mail Address _____
 Phone number (h) _____ (c) _____

My present affiliation with ASHA is

- Certificate Holder
- Certified Member
- Member
- NSSLHA Member
(NSSLHA Acct. Number) _____
- None

I am a former member of ASHA

- Yes
- No

I am a former ASHA certification holder

- Yes
- No

I am a former applicant for ASHA membership and/or certification

- Yes
- No

(2) Professional Information

Are you currently employed? Yes No If yes, what is your present position?

Employer's Name _____

Employer's Address _____

Phone _____ E-mail _____

Describe Duties _____

(3) Education

Institution	Training Began		Training Completed		Major	Date Degree Awarded	Degree
	Mo.	Yr.	Mo.	Yr.			

(4) Race/Ethnicity

Which of the following best describes your ethnicity? (please check one):

- Hispanic or Latino
- Not Hispanic or Latino

Which of the following best describes your race? Choose all that apply.

- American Indian or Alaska Native
- Native Hawaiian or Other Pacific Islander
- White
- Asian
- Black or African American

II. APPLICATION FOR ASHA MEMBERSHIP

Applicant's Full Name _____

(Print or Type)

Please check the membership category desired and complete that section.

- MEMBERSHIP WITHOUT CERTIFICATION.** Applicants must hold a graduate degree or its equivalent. Check the appropriate box below.
- I HOLD A GRADUATE DEGREE**
- I HOLD THE EQUIVALENT.** Definition of *equivalent*: If the applicant holds a bachelor's degree from a regionally accredited college or university, evidence must be provided of at least 42 postbaccalaureate semester hours (56 quarter hours) in courses that are acceptable toward a graduate degree by the college or university in which these credits are earned. Thirty semester hours (40 quarter hours) must be in the areas of audiology; speech-language pathology; or speech, language, and hearing science. At least 21 of the 42 semester hours must be obtained from a single college or university. None of the 21, 30, or 42 semester hours specified above may have been completed earlier than 10 years before the date of application. No more than 6 semester hours (8 quarter hours) may be credit earned for clinical practicum.
- MEMBERSHIP WITHOUT CERTIFICATION: RESEARCH OR ALLIED PROFESSION.** Applicants must hold a graduate degree or its equivalent and present evidence of active research, interest, and performance in the field of human communication. (Please see the definition of *equivalent* given above.)

***Note:** Membership without certification is ONLY for individuals who will NOT provide or supervise clinical services. (The term *clinical services* is defined as evaluation and treatment of persons with speech-language and/or hearing impairments, whether such services are provided in elementary or secondary schools, in private practice, or in free-standing community clinics, rehabilitation centers, hospitals, nursing homes, or other facilities.)

***Note:** Please submit, with your application, an official graduate transcript verifying your degree.

Affidavit

Signature _____ Date _____

If you wish to obtain certification, please contact the Action Center (800-498-2071), or visit www.asha.org.



JOURNAL SELECTION FORM

ASHA membership entitles you to receive *The ASHA Leader*, which contains reader-friendly articles and columns, reports, news, legislative updates, and classifieds. ASHA membership also allows you access to all ASHA scholarly journals via the Web site. You are entitled to receive one free print subscription to the scholarly journal of your choice:

- American Journal of Audiology: A Journal of Clinical Practice, published three times a year, is of particular interest to audiologists in all areas of practice.
- American Journal of Speech-Language Pathology: A Journal of Clinical Practice, published four times a year, is of particular interest to speech-language pathologists in all settings.
- Journal of Speech, Language, and Hearing Research, published six times a year, presents research articles on all aspects of human communication science.
- Language, Speech, and Hearing Services in Schools, published quarterly, is of particular interest to school-based members.

Please complete the journal selection form below and return it with your application. You will begin receiving *The ASHA Leader* and the journal of your choice after your application has been processed and in accordance with publication schedules. As an ASHA member, you can receive more than one scholarly journal by subscribing at special low rates. Call the ASHA Action Center at 800-498-2071 for subscription information.

NAME (PLEASE PRINT OR TYPE)		
ADDRESS		
CITY	STATE	ZIP CODE
TELEPHONE NUMBER (H)		(C)
E-MAIL		

In addition to receiving *The ASHA Leader*, I elect to receive the following journal as my member benefit (select no more than one):

- American Journal of Audiology: A Journal of Clinical Practice (AJA)
- American Journal of Speech-Language Pathology: A Journal of Clinical Practice (AJSLP)
- Journal of Speech, Language, and Hearing Research (JSLHR)
- Language, Speech, and Hearing Services in Schools (LSHSS)

***Include this form with your application and return to:
ASHA, P.O. Box 1160 #435, Rockville, MD 20849-3289***



AMERICAN
SPEECH-LANGUAGE-
HEARING
ASSOCIATION

Code of Ethics

Last Revised January 1, 2003

Preamble

The preservation of the highest standards of integrity and ethical principles is vital to the responsible discharge of obligations by speech-language pathologists, audiologists, and speech, language, and hearing scientists. This Code of Ethics sets forth the fundamental principles and rules considered essential to this purpose.

Every individual who is (a) a member of the American Speech-Language-Hearing Association, whether certified or not, (b) a nonmember holding the Certificate of Clinical Competence from the Association, (c) an applicant for membership or certification, or (d) a Clinical Fellow seeking to fulfill standards for certification shall abide by this Code of Ethics.

Any violation of the spirit and purpose of this Code shall be considered unethical. Failure to specify any particular responsibility or practice in this Code of Ethics shall not be construed as denial of the existence of such responsibilities or practices.

The fundamentals of ethical conduct are described by Principles of Ethics and by Rules of Ethics as they relate to the conduct of research and scholarly activities and responsibility to persons served, the public, and speech-language pathologists, audiologists, and speech, language, and hearing scientists.

Principles of Ethics, aspirational and inspirational in nature, form the underlying moral basis for the Code of Ethics. Individuals shall observe these principles as affirmative obligations under all conditions of professional activity.

Rules of Ethics are specific statements of minimally acceptable professional conduct or of prohibitions and are applicable to all individuals.

Principle of Ethics I

Individuals shall honor their responsibility to hold paramount the welfare of persons they serve professionally or participants in research and scholarly activities and shall treat animals involved in research in a humane manner.

Rules of Ethics

- A. Individuals shall provide all services competently.
- B. Individuals shall use every resource, including referral when appropriate, to ensure that high-quality service is provided.
- C. Individuals shall not discriminate in the delivery of professional services or the conduct of research and scholarly activities on the basis of race or ethnicity, gender, age, religion, national origin, sexual orientation, or disability.
- D. Individuals shall not misrepresent the credentials of assistants, technicians, or support personnel and shall inform those they serve professionally of the name and professional credentials of persons providing services.
- E. Individuals who hold the Certificates of Clinical Competence shall not delegate tasks that require the unique skills, knowledge, and judgment that are within the scope of their profession to assistants, technicians, support personnel, students, or any nonprofessionals over whom they have supervisory responsibility. An individual may delegate support services to assistants, technicians, support personnel, students, or any other persons only if those services are adequately supervised by an individual who holds the appropriate Certificate of Clinical Competence.

Reference this material as: American Speech-Language-Hearing Association. Code of ethics (revised). *ASHA Supplement*, 23, pp. 13–15.

Index terms: ASHA reference products, ethics (professional practice issues), ethics and related papers

Document type: Ethics and related documents

- F. Individuals shall fully inform the persons they serve of the nature and possible effects of services rendered and products dispensed, and they shall inform participants in research about the possible effects of their participation in research conducted.
- G. Individuals shall evaluate the effectiveness of services rendered and of products dispensed and shall provide services or dispense products only when benefit can reasonably be expected.
- H. Individuals shall not guarantee the results of any treatment or procedure, directly or by implication; however, they may make a reasonable statement of prognosis.
- I. Individuals shall not provide clinical services solely by correspondence.
- J. Individuals may practice by telecommunication (for example, telehealth/e-health), where not prohibited by law.
- K. Individuals shall adequately maintain and appropriately secure records of professional services rendered, research and scholarly activities conducted, and products dispensed and shall allow access to these records only when authorized or when required by law.
- L. Individuals shall not reveal, without authorization, any professional or personal information about identified persons served professionally or identified participants involved in research and scholarly activities unless required by law to do so, or unless doing so is necessary to protect the welfare of the person or of the community or otherwise required by law.
- M. Individuals shall not charge for services not rendered, nor shall they misrepresent services rendered, products dispensed, or research and scholarly activities conducted.
- N. Individuals shall use persons in research or as subjects of teaching demonstrations only with their informed consent.
- O. Individuals whose professional services are adversely affected by substance abuse or other health-related conditions shall seek professional assistance and, where appropriate, withdraw from the affected areas of practice.

Principle of Ethics II

Individuals shall honor their responsibility to achieve and maintain the highest level of professional competence.

Rules of Ethics

- A. Individuals shall engage in the provision of clinical services only when they hold the appropriate Certificate of Clinical Competence or when they are in the certification process and are supervised by an individual who holds the appropriate Certificate of Clinical Competence.
- B. Individuals shall engage in only those aspects of the professions that are within the scope of their competence, considering their level of education, training, and experience.
- C. Individuals shall continue their professional development throughout their careers.
- D. Individuals shall delegate the provision of clinical services only to: (1) persons who hold the appropriate Certificate of Clinical Competence; (2) persons in the education or certification process who are appropriately supervised by an individual who holds the appropriate Certificate of Clinical Competence; or (3) assistants, technicians, or support personnel who are adequately supervised by an individual who holds the appropriate Certificate of Clinical Competence.
- E. Individuals shall not require or permit their professional staff to provide services or conduct research activities that exceed the staff member's competence, level of education, training, and experience.
- F. Individuals shall ensure that all equipment used in the provision of services or to conduct research and scholarly activities is in proper working order and is properly calibrated.

Principle of Ethics III

Individuals shall honor their responsibility to the public by promoting public understanding of the professions, by supporting the development of services designed to fulfill the unmet needs of the public, and by providing accurate information in all communications involving any aspect of the professions, including dissemination of research findings and scholarly activities.

Rules of Ethics

- A. Individuals shall not misrepresent their credentials, competence, education, training, experience, or scholarly or research contributions.
- B. Individuals shall not participate in professional activities that constitute a conflict of interest.
- C. Individuals shall refer those served professionally solely on the basis of the interest of those



- being referred and not on any personal financial interest.
- D. Individuals shall not misrepresent diagnostic information, research, services rendered, or products dispensed; neither shall they engage in any scheme to defraud in connection with obtaining payment or reimbursement for such services or products.
 - E. Individuals' statements to the public shall provide accurate information about the nature and management of communication disorders, about the professions, about professional services, and about research and scholarly activities.
 - F. Individuals' statements to the public—advertising, announcing, and marketing their professional services, reporting research results, and promoting products—shall adhere to prevailing professional standards and shall not contain misrepresentations.

Principle of Ethics IV

Individuals shall honor their responsibilities to the professions and their relationships with colleagues, students, and members of allied professions. Individuals shall uphold the dignity and autonomy of the professions, maintain harmonious inter-professional and intraprofessional relationships, and accept the professions' self-imposed standards.

Rules of Ethics

- A. Individuals shall prohibit anyone under their supervision from engaging in any practice that violates the Code of Ethics.
- B. Individuals shall not engage in dishonesty, fraud, deceit, misrepresentation, sexual harassment, or any other form of conduct that adversely reflects on the professions or on the individual's fitness to serve persons professionally.

- C. Individuals shall not engage in sexual activities with clients or students over whom they exercise professional authority.
- D. Individuals shall assign credit only to those who have contributed to a publication, presentation, or product. Credit shall be assigned in proportion to the contribution and only with the contributor's consent.
- E. Individuals shall reference the source when using other persons' ideas, research, presentations, or products in written, oral, or any other media presentation or summary.
- F. Individuals' statements to colleagues about professional services, research results, and products shall adhere to prevailing professional standards and shall contain no misrepresentations.
- G. Individuals shall not provide professional services without exercising independent professional judgment, regardless of referral source or prescription.
- H. Individuals shall not discriminate in their relationships with colleagues, students, and members of allied professions on the basis of race or ethnicity, gender, age, religion, national origin, sexual orientation, or disability.
- I. Individuals who have reason to believe that the Code of Ethics has been violated shall inform the Board of Ethics.
- J. Individuals shall comply fully with the policies of the Board of Ethics in its consideration and adjudication of complaints of violations of the Code of Ethics.